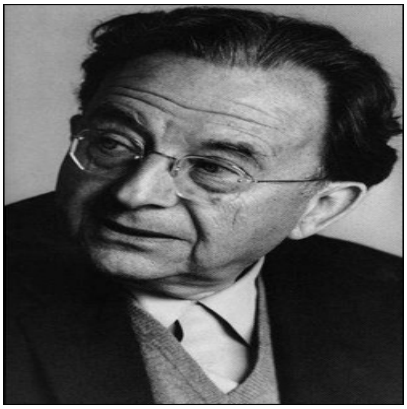


Erich Fromm – Disobedience: A Moral or Psychological Problem (1962)

Description

Professor-Erich-Fromm-Disobedience-as-a-Psychological-and-Moral-Problem

Secondary literature

Frie, R.. (2003). Erich Fromm and contemporary psychoanalysis: from modernism to postmodernism.. Psychoanalytic Review

Plain numerical DOI: 10.1521/prev.90.6.855.28785
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“Erich seligmann[1] fromm (march 23, 1900 – march 18, 1980) was a german social psychologist, psychoanalyst, sociologist, humanistic philosopher, and democratic socialist. he was associated with what became known as the frankfurt school of critical theory.”
McLaughlin, N.. (1998). How to become a forgotten intellectual: Intellectual movements and the rise and fall of Erich Fromm. Sociological Forum

Plain numerical DOI: 10.1023/A:1022189715949
DOI URL
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“The ideas and reputational history of german psychoanalyst and sociologist erich fromm are examined as a case study in the sociology of knowledge that explores how intellectual boundaries are constructed within and between disciplines in the modem academy, psychoanalytic institutes, and the journal and book reading publics and among the intellectual elite. the ‘rise and fall’ of erich fromm is

narrated using the foil of michèle lamont's analysis of how derrida became a dominant philosopher and influence on literary criticism. the example of how fromm became a forgotten intellectual is used to examine various models of how reputations are constructed. my analysis highlights the importance of the sectlike culture of psychoanalysis and marxism as well as the boundary-maintaining processes of academic disciplines, schools of thought, and intellectual traditions, and suggests a research agenda on orthodoxies and revisionism within intellectual movements more generally. [abstract from author]"
Fromm, E.. (2004). 1929a-e Erich Fromm Psychoanalysis and Sociology. English

Plain numerical DOI: 10.1063/1.4810294
DOI URL
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"The polycarbonate-polystyrene (pc-ps) composite films were prepared by solvent casting method and these composite films were irradiated by 55 mev carbon ions beam at fluences ranging from 1×10 11 to 1×10 13 ions/cm 2 . the effect of carbon ions beam on thermal properties of pc-ps composite has been investigated by differential scanning calorimetry (dsc) and thermally stimulated discharge current (tsdc) techniques. dsc and tsdc show that glass transition temperature decreases with increase in the ions fluences. tsdc is also show that the ? and ?-relaxation peaks shifted to lower temperature sides while activation energy, released charge and charge carrier mobility decrease while relaxation time and peak current increases with ion fluences. © 2013 aip publishing llc."
Rasmussen, B., & Salhani, D.. (2008). Resurrecting erich fromm. Smith College Studies in Social Work

Plain numerical DOI: 10.1080/00377310802111946
DOI URL
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"Erich fromm (1900-1980) was once a world-famous psychoanalyst and sociologist. his writings, spanning six decades, placed him among the most prolific and well-known analysts of his generation. in this paper, we outline fromm's major themes and theoretical contributions. his unique attempts to synthesize depth psychology and a critical perspective on modern social forces make his work central to social work's mission of alleviating oppression, fostering social justice, and facilitating emotional healing and personal growth. in resurrecting fromm, we hope to stimulate thought about some of the complex theoretical problems that inform practice."
Brookfield, S.. (2002). Overcoming alienation as the practice of adult education: The contribution of Erich Fromm to a critical theory of adult learning and education. Adult Education Quarterly

Plain numerical DOI: 10.1177/0741713602052002002
DOI URL
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“Erich fromm’s analysis of the commodification of contemporary life, his description of automation conformity, and his call for the overcoming of alienation represent important, though ignored. elements of the critical tradition that have great resonance for the practice of adult education. drawing particularly on the early marx of the economic and philosophical manuscripts. fromm conducted a radical, yet highly accessible, analysis of adult life and learning. he argued that learning to penetrate ideological obfuscation, and thereby overcome the alienation this obfuscation induced, was the learning task of adulthood. adult education as a force for resistance would make people aware of ideological manipulation and educate them for participatory democracy. by calling his ideas humanist, fromm ensured that his work beckoned enticingly to many educators. but his normative humanism was a militant, marxist humanism, entailing the abolition of capitalist alienation and the creation of democratic socialism. 10.1177/0741713602052002002”
Davis, H. B.. (2003). Erich Fromm and postmodernism.. Psychoanalytic Review

Plain numerical DOI: 10.1521/prev.90.6.839.28790
DOI URL
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“While there has been some renewed interest in fromm, he has largely been neglected in the past years. i believe this is in part due to the conservative nature of political and intellectual ideas in recent years, but also because postmodernist thinking may be essentially-but not totally- inconsistent with fromm. there may be an inherent difficulty in comparing fromm’s ideas to postmodernism and its use in psychoanalysis since the two are of different time periods. i am primarily concerned with exploring selected concepts from fromm which, if not a forerunner of postmodernism in psychoanalysis, may at least have sown the seeds for the contemporary view. in discussing several postmodern ideas such as contextualization, the self, universalism, and meta-narratives, among others, i will relate fromm’s position on these issues. in his day fromm was an exponent of some of the ideas currently viewed as affirmative postmodernism. his ideas were opposed to the established orthodoxy of his day, as many of the affirmative postmodernists are today. by saying that fromm dealt with some of these issues i do not mean that the current viewpoint is simply an extension of fromm’s writings. (psycinfo database record (c) 2012 apa, all rights reserved)”

Category

1. Anthropology
2. Cognitive science
3. Education
4. Politics
5. Psychiatry
6. Psychopolitics
7. Social psychology

Tags

1. disobedience
2. erich fromm
3. ostracism
4. public opinion
5. social exclusion
6. the need to belong

Date Created
February 2019
Author
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